



# Labour Market-Oriented Education and Training

## GENERAL INFORMATION AND MAIN OBJECTIVE

<b>Commissioned by</b>	German Federal Ministry for Economic Cooperation and Development (BMZ)
<b>Implementing organisations</b>	GIZ KfW Development Bank
<b>Partner organisations</b>	Political partner: Ethiopian Ministry of Education (MoE) including vocational training and tertiary education departments and agencies Implementing partners: National Vocational Training Agency, regional vocational training offices, the national vocational university and vocational schools, universities and technical colleges
<b>Current phase</b>	2012 – 2018
<b>Budget</b>	EUR 57.1 million
<b>Objective</b>	The Ethiopian government receives support in establishing and improving technology-oriented training and further training systems. The main objective is to supply the growing economy with qualified professionals.



## CHALLENGE

Ethiopia is investing heavily in the education sector to lay the foundation for its further development. The number of trainees, students and training institutions (vocational schools and universities) and the demand for qualified professionals have both risen enormously in recent years.

However, vocational training, vocational teacher training, tertiary education and research are still not quality- and labour market-oriented. This is due to the lack of equipment and insufficiently qualified and specialised teaching staff as well as limited financial resources despite the rapidly rising number of students. Educational institutions also lack adequate educational planning and management.



## OUR APPROACH

The aim is to reform and to expand the vocational training as well as the vocational teacher and university training. This contributes to better employment opportunities and to the economic productivity in Ethiopia. Diverse advisory services and training measures aim to improve educational planning so that the Ministry of Education, the Vocational Training Agency, authorities and regional ministries are able to manage the reform. The objective is to upgrade capacities and skills among those managing the reform.

Vocational schools and training centres, the national vocational university, examination centres, technical institutions and technical universities receive support in the form of investments. These are for technical equipment and measures to improve training and management. Moreover, learning competences and research capacities shall be enhanced. In addition, practical training content is introduced.

## PROGRAMME IMPACTS

The programme is a continuation of the German support for Ethiopia's vocational training and university reforms, which began in 2005. The following results have been achieved so far:

- More than 40 vocational schools, three universities and four examination centers now offer pre-service and in-service training in new occupations and in general a better practical training.
- The country-wide vocational training system has been reformed and is now practice-oriented. In 2012, approx. 353,000 students were registered in more than 800 vocational schools.
- More than 80 practice-oriented university curricula were developed and introduced in technical colleges. More than 500 teachers have undergone training in university didactics, as a result of which students' teaching and learning situation has improved.



### Imprint

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